

2022-23 Year Out Survey

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2021 and 6/30/2022

Category Summaries

	State Average			Saginaw Valley State University		
	Efficacy ¹	Total N ³	%	Efficacy ¹	Total N ³	%
Career Support	1875	3288	57.0%	118	288	41.0%
Overall Preparation	467	548	85.2%	35	48	72.9%
Meeting Student Needs	3826	5480	69.8%	321	480	66.9%
Technology	891	1096	81.3%	73	96	76.0%
Instructional Strategies and Assessment	3561	4932	72.2%	290	432	67.1%
Professionalism	1417	1644	86.2%	118	144	81.9%
Clinical Exp & Program Prep ²	3480	4869	71.5%	300	405	74.1%

*The color coding indicates the questions that went into the group and can be matched with the individual questions below

Individual Questions

	State Average			Saginaw Valley State University		
	Efficacy ¹	Total N ³	%	Efficacy ¹	Total N ³	%
To what extent did your preparation program . . .						
prepare you well for the teaching job market?	413	548	75.4%	33	48	68.8%
support you in your job search?	248	548	45.3%	13	48	27.1%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	331	548	60.4%	22	48	45.8%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	347	548	63.3%	16	48	33.3%
provide good advice on job placement opportunities?	270	548	49.3%	17	48	35.4%
promote networking with potential employers?	266	548	48.5%	17	48	35.4%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	467	548	85.2%	35	48	72.9%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	432	548	78.8%	34	48	70.8%
support all students' socioemotional (e.g., social, emotional, psychological) development?	395	548	72.1%	31	48	64.6%
communicate effectively with families/caregivers to promote individual student growth?	316	548	57.7%	24	48	50.0%
As a beginning teacher, to what extent can you apply instructional strategies and resources to support. . .						
English learners?	278	548	50.7%	29	48	60.4%
high performing students?	405	548	73.9%	36	48	75.0%
low performing students?	470	548	85.8%	36	48	75.0%
students from culturally diverse backgrounds?	430	548	78.5%	36	48	75.0%
students with special needs or disabilities?	367	548	67.0%	32	48	66.7%
students experiencing trauma?	293	548	53.5%	26	48	54.2%
each individual student's learning abilities and needs?	440	548	80.3%	37	48	77.1%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
support student use of available technology?	448	548	81.8%	37	48	77.1%
practice the ethical use of technology?	443	548	80.8%	36	48	75.0%
support all students in making connections to prior knowledge and experiences?	472	548	86.1%	35	48	72.9%
implement multiple strategies to present key content area(s) concepts?	478	548	87.2%	40	48	83.3%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	321	548	58.6%	25	48	52.1%
organize the learning environment to guide student engagement during instructional time?	420	548	76.6%	38	48	79.2%
design or select assessment tools to provide evidence of student learning?	404	548	73.7%	31	48	64.6%
analyze assessment data to identify patterns and gaps in student learning?	359	548	65.5%	26	48	54.2%
differentiate instruction based on student assessment data?	387	548	70.6%	32	48	66.7%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	310	548	56.6%	30	48	62.5%
As a beginning teacher entering the profession, to what extent can you . . .						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	410	548	74.8%	33	48	68.8%
be a reflective educator who utilizes feedback to implement instructional improvements?	500	548	91.2%	42	48	87.5%
maintain positive, collaborative relationships with colleagues?	500	548	91.2%	40	48	83.3%
advocate for yourself as a teacher in a professional and productive manner?	417	548	76.1%	36	48	75.0%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?						
Coursework in your content area(s).	417	541	77.1%	33	48	68.8%
Teaching methods coursework.	403	544	74.1%	35	48	72.9%
Early clinical observational experiences (aka early exploratory clinical experiences).	369	527	70.0%	33	44	75.0%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	396	532	74.4%	37	43	86.0%
Student teaching (aka internship).	509	541	94.1%	46	47	97.9%
Support and feedback from the cooperating teacher(s) during student teaching.	476	544	87.5%	43	48	89.6%
Support and feedback from the preparation program supervisor during student teaching.	437	544	80.3%	37	48	77.1%
Participation in professional organizations and events.	258	487	53.0%	21	43	48.8%
Education focused volunteer opportunities.	215	541	39.7%	15	36	41.7%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate³	548	2,323	23.6%	48	181	26.5%

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not applicable" responses removed from Clinical Exp & Program Prep questions.

³ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.